**Performance Task:** Write a personal narrative about a(n) event in your life using a thesis statement, descriptive details in the “body” paragraphs and a closing paragraph to wrap everything up.

**Language Arts Standard:** Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.

**Did you…**

|  |  |  |
| --- | --- | --- |
| **Introduction – Paragraph 1**  | Not Yet - 0 | Yes - 1 |
| Include a “hook” – **Underline your hook** |  |  |
| Include a “lead in”, who you went with, where |  |  |
| Set the scene with specific details |  |  |
| Include a thesis statement (overall idea) |  |  |
| **Paragraph 2** |  |  |
| Include a good lead in sentence (topic sentence) |  |  |
| Include details in sequential order (order it happened in) |  |  |
| Include specific details – what you’re thinking, feeling, seeing, smelling, tasting |  |  |
| Use interesting words to captivate your reader |  |  |
| Provide a transition sentence between paragraphs – **Circle transitions** |  |  |
| Provide a clear focus for each paragraph (specific portion of the event/situation/story) |  |  |
| **Paragraph 3** |  |  |
| Include a good lead in sentence (topic sentence) |  |  |
| Include details in sequential order (order it happened in) |  |  |
| Include specific details – what you’re thinking, feeling, seeing, smelling, tasting |  |  |
| Use interesting words to captivate your reader |  |  |
| Provide a transition sentence between paragraphs – **Circle transitions** |  |  |
| Provide a clear focus for each paragraph (specific portion of the event/situation/story) |  |  |
| **Paragraph 4** |  |  |
| Include a good lead in sentence (topic sentence) |  |  |
| Include details in sequential order (order it happened in) |  |  |
| Include specific details – what you’re thinking, feeling, seeing, smelling, tasting |  |  |
| Use interesting words to captivate your reader |  |  |
| Provide a transition sentence between paragraphs – **Circle transitions** |  |  |
| Provide a clear focus for each paragraph (specific portion of the event/situation/story) |  |  |
| **Conclusion – Paragraph 5** |  |  |
| Include a closing statement |  |  |
| Reflect on your main points |  |  |
| Restate your thesis |  |  |
| Provide closure to your narrative |  |  |
| **Usage: Did you check for…** |  |  |
| Correct grammar |  |  |
| A variety of sentence structures |  |  |
|  |  |  |
| **Mechanics: Did you check for correct…** |  |  |
| Capitalization? – **Put a box around Proper Nouns; Capitalize the word I** |  |  |
| Spelling? - **Highlight any words you are unsure about** |  |  |
| Punctuation? - **Highlight your punctuation** |  |  |

Student Comment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Total Points\_\_\_\_\_\_\_\_\_\_\_ (out of 31)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_31 points = 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_28-30 points =2.5 Grade: \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_25-27 points = 2

Teacher Comment:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_22-24 points = 1.5

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_21 and under = 1 (Keep working!)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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