

LANGUAGE ARTS OUTCOMES

FIFTH GRADE

1. Decode unfamiliar words and will read with fluency and expression.

- A. Decode unfamiliar, complex and multi-syllabic words
- B. Read aloud narrative and expository text with fluency, pacing, and expression

2. Use a variety of strategies to expand reading, listening and speaking vocabularies.

- A. Acquire, understand and use new vocabulary through instruction and independent reading.
- B. Apply knowledge of root words, derivations, antonyms, synonyms, idioms, homonyms and multiple-meaning words to determine word meanings and to understand texts.
- C. Use reference materials, such as dictionaries, thesauruses.
- D. Apply context clues in order to understand new words.

3. Understand the meaning of texts using a variety of strategies.

- A. Read grade-appropriate text with accuracy and comprehension.
- B. Summarize and paraphrase key ideas from text.
- C. Identify and make inferences of main idea and supporting details in text.
- D. Generate graphic organizers to enhance comprehension.
- E. Determine cause and effect, draw conclusions and distinguish fact from opinion.
- F. Compare and contrast information on the same topic from multiple sources.
- G. Infer author's point of view and purpose.
- H. Apply reading strategies to aid in comprehension.
- I. Read and follow multiple-step written directions.

4. Engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction.

- A. Read and analyze a variety of high quality, traditional, classical and contemporary literary works from America and other countries.
- B. Identify and analyze characterization, plot, tone and theme.
- C. Evaluate nonfiction texts by analyzing structure, concept development, design and style.
- D. Distinguish among various literary genres and subgenres.
- E. Compare and contrast third person and first person point of view.
- F. Identify and infer the meanings of similes and metaphors.
- G. Evaluate to literature using ideas and details from the text.
- H. Read and analyze a variety of fiction, poetic and nonfiction texts.

5. Compose various pieces of writing.

A. Write in a variety of modes to express meaning (descriptive, narrative, informative, formal letter, poetry, persuasive, reports).

6. Engage in a writing process, with attention to organization, focus, quality of ideas, audience and a purpose.

A. Create multiple paragraph compositions that include an introduction with topic sentences, supporting and conclusion paragraphs.

B. Demonstrate composing processes: prewriting, drafting, revising, editing, and publishing.

C. Create informative reports by gathering material, formulating ideas, organizing information, and editing for logical progression.

7. Apply standard English conventions when writing.

A. Compose complete sentences and edit for correct spelling when writing.

B. Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

C. Apply grammar conventions correctly in writing (verb tense, prepositional phrases, adverb, plural and possessive pronouns, subject-verb agreement).

D. Apply punctuation conventions correctly in writing (apostrophes, capitalization, abbreviations, commas, quotation marks)

8. Locate and use information in reference materials.

A. Locate and keep notes on information in a variety of reference materials

B. Formulate research questions and collect relevant information

C Define plagiarism and avoid its use.

9. Write legibly and demonstrate effective keyboarding skills.

A. Write legibly in cursive.

B. Apply keyboarding skills.

10. Understand and communicate effectively through listening and speaking.

A. Demonstrate active listening and comprehension.

B. Distinguish between speaker's opinion and verifiable facts.

C. Summarize and organize ideas

D. Perform expressive oral readings of prose, poetry or drama.

11. Analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.

- A. Identify and make judgments on how information is presented in print and non-print materials.
- B. Evaluate the accuracy and credibility of information found on Internet sites.